

**ANGOL NYELV**

**EMELT SZINTŰ**

**ÍRÁSBELI VIZSGA**

**2013. május 9. 8:00**

**I. Olvasott szöveg értése**

Időtartam: 70 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK**

**MINISZTERIUMA**

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## Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

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## Task 1

- In this article about a bed and breakfast hotel some parts of sentences have been left out.
- Your task is to reconstruct the text by filling in the gaps from the list.
- Write the letters (A-N) in the white boxes next to the numbers (1-10) as in the example (0).
- There are two extra letters that you will not need.

### THE BARN



Within easy reach of London, Richard and Sandra Barnett have been running their small vegan B&B, the Barn in the New Forest for seven years. It's the perfect spot (0) \_\_\_\_\_ for your getaway – and in fact, half the guests (1) \_\_\_\_\_. Much of this is encouraged by Richard, who is keen to see his guests reduce their carbon footprint, even meeting them at the station by bicycle taxi (2) \_\_\_\_\_ and offering them a discount on the price of their stay if they abandon the car at home. There are plenty of walks in the New Forest from the house and bikes may be hired from the pub opposite, so (3) \_\_\_\_\_ for a car-based break at all.

The Barn is a member of the Green Leaf Tourism Scheme – New Forest establishments with eco-credentials that work together (4) \_\_\_\_\_ – so there is very much an environmental focus here, with solar panels on the roof (5) \_\_\_\_\_, organic cotton towels and bed-linen, and vegan toiletries.

There are two bright guest rooms, a double and a twin, both en suite, and also a lounge for visitors and a sitting-out area (6) \_\_\_\_\_. The food, of course, is what attracts many guests (7) \_\_\_\_\_ the 50 per cent repeat business that the Barn enjoys. In the morning, Sandra will delight you with her 'Barnstormer' fully cooked breakfast (8) \_\_\_\_\_ scrambled tofu as well as mushrooms, tomatoes, beans and veggie sausages, and the evening meal is similarly imaginative and tasty.

Guests may easily venture further afield – to Lymington and the Isle of Wight – but walks in the Forest or a cycle ride (9) \_\_\_\_\_ to spend your time here. A dedicated cycle track runs from outside The Barn, where you may go on rides for half an hour or the whole day. Secure storage is provided for bikes (10) \_\_\_\_\_.

(Vegetarian Living)

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- A) that produce more electricity than they use
- B) there is hardly a better way for you to relax
- ~~C) if you want to use public transport~~
- D) to pick up their luggage
- E) there's really no excuse
- F) and might explain
- G) that includes
- H) and could show
- I) if the weather is fine
- K) do arrive without a car
- L) are probably the best way
- M) if you want to bring your own
- N) to reduce the impact of tourism

0)	C
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1)		
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2)		
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3)		
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4)		
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5)		
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6)		
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7)		
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8)		
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9)		
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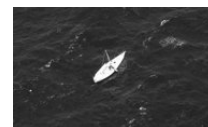
10)		
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10 pont	
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## Task 2

- Read this text about rescuing a yachtsman and then look at the half sentences that follow.
- Your task is to match the two sentence halves (numbers 11-17 to letters A-K) based on the information in the text. There are two extra letters that you do not need.
- Write the letters in the white boxes.
- An example (0) has been given for you.



### PASSENGER JET HELPS TO RESCUE MISSING SAILOR

An Air Canada plane decreased altitude to 4,000ft to assist rescuers in the search for the solo yachtsman who had activated his emergency beacon. His remote location was out of helicopter range, so rescuers asked the plane's pilot to get involved as they were flying over the yacht's GPS position.

The pilot, Captain Andrew Robertson, said once he had determined he had enough kerosene to land the plane safely in Sydney after diverting to search for the yacht, he swooped down to 5,000ft and reduced speed while the crew peered out. "As we got to about two to three miles from this yacht, the first officer said 'there it is, I see it', pointing at a reflection from a mirror shining upwards. I was amazed." Captain Robertson circled around once more at 3,700ft for a closer look to see if anyone was on board. It was then that they saw the yachtsman. Captain Robertson said the search was the first of his aviation career.

"A lot of passengers said it was very exciting to be involved in a search like this," he said. According to Sydney's Daily Telegraph, one passenger wrote on Facebook: "15-hour flight ends up being 17 hours as we descended to 4,000ft to locate an overturned yacht for search and rescue."

Air Canada spokesman Peter Fitzpatrick said the crew and a number of passengers on board spotted the boat and informed authorities about its location at once. "After we informed the customers on board that we would assist as we were the only aircraft in the immediate vicinity, all on board became involved in the search efforts." The crew borrowed binoculars from customers and also engaged them to help look.

The Australian Maritime Safety Authority (AMSA) said the 44-year-old sailor had now been picked up; he is in good spirits and uninjured after drifting for 16 hours.

Speaking about the involvement of the passenger jet, a spokesperson from AMSA said: "It's not a regular occurrence, but that's because incidents are usually much closer to shore. AMSA thanks the captain and crew of the Air Canada aircraft for their assistance in the search and rescue operation, and their passengers for their patience."

(<http://uk.news.yahoo.com>)

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0) The yachtsman A) were immediately told exactly where the boat was.

0)	C
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11) Helicopters B) used a mirror to get the rescuers' attention.

11)		
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12) The pilot ~~C) was alone when the incident happened.~~

12)		
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13) The sailor D) were asked to use optical instruments.

13)		
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14) The event E) haven't been taken to the port yet.

14)		
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15) Safety Authorities F) checked how much fuel the plane had before joining the rescue operation.

15)		
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16) The passengers G) are not often requested to take part in rescue operations.

16)		
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17) Passenger jets H) is often overturned in storms.

17)		
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I) was mentioned in a message on a community web site.

K) could not be used for the rescue operation.

7 pont	
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### Task 3

- Read this article about job interviews and then read the statements (18-24) following it.
- Mark a statement **A** if it is true according to the article.
- Mark it **B** if it is false.
- Mark it **C** if, on the basis of the article, it cannot be decided if it is true or false.
- Write the letters in the white boxes as in the example (0).



### DINOSAUR INTERVIEW THAT CAN MAKE CAREERS EXTINCT

Could you cope?

So you're fully prepped for the interview, wearing a new suit and your CV is beyond reproach. But to win that dream job you must work out what sort of dinosaur you are. Prospective employers are increasingly using 'extreme interviewing' techniques which include questions such as: 'If you were a dinosaur, what would you be?'

Although they say the way the candidate handles the question is more important than the actual answer, chances are that if you said you were a Tyrannosaurus rex, you won't be getting the job. Apparently, the hapless candidate is told: 'Aha, so you are a cannibalistic predator preying on the weak, are you?'

The dinosaur tactic, a favourite of City employers, is part of a craze for throwing bizarre questions at candidates to see how they react. Some other genuine questions asked of potential employees include: 'If you were a biscuit, what sort would you be?' 'Name me three Lady Gaga songs.' And 'With a four-minute hourglass, and a seven-minute hourglass, how can you measure exactly nine minutes – without taking longer than nine minutes?'

The technique – designed to distinguish the capable candidate from the exceptional at a time when a quarter of recent graduates are unemployed – originated in California's Silicon Valley. Google, which is based there, is renowned for its intense interview process, with 50-page dossiers sometimes being prepared for a potential employee. One recent question was: 'You are stranded on a desert island. You have 60 seconds to choose people of ten professions to come with you. Who do you choose? Go!'

Computer manufacturer Hewlett-Packard prefers questions such as: 'If Germans were the tallest people in the world, how would you prove it?' – a reference to the first line of their national anthem, Deutschland Deutschland über alles.

The idea of extreme interviewing is to see how quickly job-seekers think on their feet and one of its pioneers was the late Steve Jobs, co-founder of Apple. Dealing with a candidate he considered dull, Jobs started flapping his arms and clucking like a chicken to judge his reaction.

David Moyle, a headhunter with the Eximius Group in London, admits he has used the dinosaur question to recruit. He said: 'We are trying to give the candidates an opportunity to show their personality, rather than just showing how they perform in an interview.'

(Daily Mail)



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0) *There's more to a job interview than being properly dressed and having a perfect CV.*

0)	A
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18) Employers claim that your reaction to some of the questions might matter more than the content of your answers.

18)		
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19) City employers are reluctant to ask candidates about dinosaurs or other bizarre topics.

19)		
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20) With such a high number of candidates for each job opening, employers will go to great lengths to find the most outstanding ones.

20)		
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21) A large section of a Google interview is conducted in writing.

21)		
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22) All Hewlett-Packard employees speak German as a first or second language.

22)		
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23) The article describes how Steve Jobs asked a candidate if he could imitate a chicken.

23)		
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24) Some headhunters believe that extreme interviewing techniques might make candidates reveal more of themselves.

24)		
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7 pont	
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## Task 4

- Read this article about 21<sup>st</sup> century slaves and then read the sentences (25-30) following it.
- Choose the option (A-D) that best corresponds to what the article says.
- Write the appropriate letters against the numbers in the white boxes.
- There is an example (0) for you.



### RISE IN 'SLAVERY' TRAFFICKING OF HOMELESS BY GANGS

Reported cases of “modern-day slavery” are becoming increasingly common, according to the police and homeless charities.

Thames Reach, which works with homeless people in London, said that so far this year, it was aware of at least 37 incidents involving people who had been forced to work for little or no pay and even made to break the law, compared with 22 last year.

Thames Reach manager Megan Stewart said the recent court case in which four men from a caravan site in Bedfordshire were convicted of controlling and exploiting homeless people had brought about a shift in how society viewed the problem. “People are getting better at spotting the signs,” Stewart said, “and the police are taking it more seriously when our guys report it.”

The exploitation involves trafficking people into the UK but also targeting homeless people on the streets.

The Passage Day Centre in London’s Victoria, which helps homeless people, said its clients were regularly targeted both at the centre and at soup runs. “A couple of weeks ago, some people approached our clients with the offer of work in Belgium,” said Mick Clarke, who runs the centre. “They said they’d provide them with accommodation and money and when we challenged them, they sped off.”

Clarke said traffickers benefited from the economic downturn, which meant people were ripe for exploitation. “It’s linked to the economy – people are more and more desperate,” Clarke said. “And there is real diversity in the backgrounds of those who are doing this – there are builders, people in suits, people from all ethnicities.”

Police say in many cases those who were exploited had been told that they or their families back home would face violence if they reported what had happened to them. A man who was referred to Thames Reach by St Thomas’s hospital had been trafficked into the country by a gang. When he complained about not being paid, he was beaten up and left on the streets with brain damage. Other cases involved two Hungarian men who were held by criminals in Birmingham and forced to work on driveways, and a Czech man who was beaten by the owners of a car wash in north London before escaping.

The Department for Communities and Local Government has worked with the Passage Centre to fund a campaign to highlight the issue, and embassies in eastern Europe are also helping to raise awareness of the risk involved in working in the UK.

*(The Observer)*

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0) Thames Reach reveals that in the slave trade...

~~A) an increasing number of cases get reported.~~

B) incidents are becoming more and more violent.

C) those forcing people to work for no pay break the law.

D) London has proved Britain's worst afflicted area so far.

0)	A
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25) Megan Stewart says...

A) charities have long urged the police to take tougher action in such cases.

B) people living near the Bedfordshire caravan site are getting worried.

C) people are too afraid to interfere when they spot signs of exploitation.

D) the police appear more willing to act in these cases than they used to be.

25)		
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26) Mick Clarke, who runs a centre in Victoria, gives details of...

A) various incidents when their clients were targeted by criminals.

B) one incident when their clients were targeted by criminals.

C) a case when their clients were tricked by Belgian criminals.

D) a case when their clients were given money and promised work in Belgium.

26)		
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27) Clarke says traffickers...

A) are more and more desperate.

B) are easy to recognise by their looks.

C) typically belong to one ethnic group.

D) are aided by the economic situation.

27)		
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28) In a number of cases traffickers tried to silence their victims by...

A) threats to them and their families.

B) giving them small rewards.

C) threatening to report them.

D) promises of extra pay.

28)		
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29) Of the four victims mentioned in the last but one paragraph...

A) one was sent to St Thomas's from the Passage Centre.

B) two are described as having been subjected to physical violence.

C) two Hungarians were tourists travelling in the north of England.

D) the Czech man managed to escape with the help of the police.

29)		
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30) To tackle the problem...

A) local governments and homeless charities in Britain fund joint campaigns.

B) foreign embassies in London are asked to do more to help their citizens.

C) steps have been taken to make people more aware of the dangers.

D) job-seekers in eastern Europe are warned against working in Britain.

30)		
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**This is the end of this part of the exam.**

6 pont	
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		maximális pontszám	elért pontszám
I. Olvasott szöveg értése	Task 1	10	
	Task 2	7	
	Task 3	7	
	Task 4	6	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

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javító tanár

Dátum: .....

	pontszáma <b>egész számra</b> kerekítve	programba beírt <b>egész</b> pontszám
I. Olvasott szöveg értése		

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javító tanár

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jegyző

Dátum.....

Dátum.....

## Megjegyzések:

1. Ha a vizsgázó a II. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a II. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ANGOL NYELV**

**EMELT SZINTŰ**

**ÍRÁSBELI VIZSGA**

**2013. május 9. 8:00**

**II. Nyelvhelyesség**

Időtartam: 50 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK**

**MINISZTERIUMA**

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## Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. **Több beírt megoldás esetén a válasz nem fogadható el, akkor sem, ha köztük van a jó megoldás is.**
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.
- **A nyelvhelyességi vagy helyesírási szempontból hibás megoldás nem fogadható el!**

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## Task 1

- You are going to read an article about an unfortunate error. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (1-9).
- Then write the appropriate form of these words on the lines after the text.
- There might be cases when you do not have to change the word in brackets.
- Use only one word for each gap.
- There is an example (0) at the beginning.



### FRENCH WOMAN GETS 12 QUADRILLION PHONE BILL

A French woman has been billed €11,721,000,000,000,000 for cancelling a phone contract.

(0) \_\_\_\_\_ (*fortunate*), she will not have to pay the bill, which was sent out in error.

“I almost had a cardiac arrest! There were so many zeros I could not even work out how much it was”, said Solenne San Jose in an interview with French newspaper Sud Ouest.

The woman had asked to close her (1) \_\_\_\_\_ (*person*) account while she was out of work. Her service (2) \_\_\_\_\_ (*provide*) said fine, but because it was going to be before the end of the contract she would have to pay a (3) \_\_\_\_\_ (*cancel*) fee. Ms San Jose was stunned to see a note at the bottom of the bill saying that the (4) \_\_\_\_\_ (*astonish*) sum would be taken from her bank account.

She called a helpline and tried to convince someone that a mistake had been made. This did not work (5) \_\_\_\_\_ (*initial*), and the person suggested that there was nothing that could be done, except perhaps paying the €12 quadrillion.

At some point common sense descended and someone at the firm understood that no (6) \_\_\_\_\_ (*individual*) could possibly owe or pay a sum higher than France’s annual gross (7) \_\_\_\_\_ (*economy*) output.

Following this (8) \_\_\_\_\_ (*realise*) Ms San Jose was told that she must pay the much more (9) \_\_\_\_\_ (*reason*) sum of €117.21. A spokesperson of Bouygues Telecom explained that the high number was there because of a machine error and added that as soon as the mistake was found the firm cancelled the bill, and sent the customer a bunch of flowers.

(<http://www.theinquirer.net>)



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0).....*Fortunately*.....

1) .....

2) .....

3) .....

4) .....

5) .....

6) .....

7) .....

8) .....

9) .....

1)	
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8)	
9)	

9 pont

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## Task 2

- You are going to read about an interesting discovery. Some words are missing from the text.
- Choose the most appropriate answer from the options (A-D) for each gap (10-19) in the text.
- Write the letter of the appropriate answer in the white box.
- There is one example (0) at the beginning.



### BRITISH MUMMIES MADE UP OF THE BODIES OF DIFFERENT PEOPLE

Archaeologists investigating the mystery of two perfectly (0) \_\_\_\_\_ 3,000-year-old skeletons on a remote Scottish island believe they (10) \_\_\_\_\_ made up of several different people.

The skeletons excavated in Cladh Hallan (11) \_\_\_\_\_ the first evidence that Britons preserved their dead using mummification. But the identities of the oldest mummies (12) \_\_\_\_\_ in Britain remain a great mystery (13) \_\_\_\_\_ scientists have discovered they were made from body parts of several different people. Research last year (14) \_\_\_\_\_ that the mummies were made up of parts from people in the same families and then put together (15) \_\_\_\_\_ a jigsaw to make it look as if they were just one person.

Sheffield University Professor Mike Parker Pearson said the mummies (16) \_\_\_\_\_ straight after preservation and are similar to those found in distant Peru in South America: “I (17) \_\_\_\_\_ believe these mummies were buried immediately, but played an active part in society, as they do in some tribal societies in other parts of the world. As part of worship, the mummies probably would have been asked for spiritual advice to help the community (18) \_\_\_\_\_ decisions.”

Archaeologists found the mummies in the foundations of a row of unusual Bronze Age terraced roundhouses. But (19) \_\_\_\_\_ radiocarbon dated, all were found to have died between 300 and 500 years before the houses were built, meaning they had been kept above ground for some time by their descendants.

(www.dailymail.co.uk)

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<i>0)</i>	<b>A reserved</b>	<b>B stayed</b>	<b>C <i>preserved</i></b>	<b>D remained</b>	<i>0)</i>	<b>C</b>	
10)	<b>A</b> should be	<b>B</b> may have been	<b>C</b> would be	<b>D</b> ought to have been	10)		
11)	<b>A</b> are told to be	<b>B</b> prove as	<b>C</b> are said to be	<b>D</b> reveal as	11)		
12)	<b>A</b> nearly discovered	<b>B</b> ever found	<b>C</b> yet to be explored	<b>D</b> that examined	12)		
13)	<b>A</b> as	<b>B</b> therefore	<b>C</b> so that	<b>D</b> because of	13)		
14)	<b>A</b> introduced	<b>B</b> noticed	<b>C</b> regarded	<b>D</b> revealed	14)		
15)	<b>A</b> like	<b>B</b> such as	<b>C</b> as though	<b>D</b> being	15)		
16)	<b>A</b> did not bury	<b>B</b> have not been buried	<b>C</b> could not bury	<b>D</b> had not been buried	16)		
17)	<b>A</b> firmly	<b>B</b> shouldn't	<b>C</b> don't	<b>D</b> will	17)		
18)	<b>A</b> make	<b>B</b> makes	<b>C</b> made	<b>D</b> that make	18)		
19)	<b>A</b> despite	<b>B</b> unless	<b>C</b> even	<b>D</b> when	19)		

10 pont

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### Task 3

- You are going to read an article about a popular cafe. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (20-28) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.



#### THE CAFE THAT PUT MICHELIN-STARRED RESTAURANTS IN THE SHADE

With its comfy chairs, wooden fireplace and shabby chic lamp shades, it could very easily (0) \_\_\_\_\_ mistaken for someone's front room. But it is, in fact, a humble cafe (20) \_\_\_\_\_ offers a full fried breakfast for the unremarkable price of £5.95 – including tea or coffee.

Now The Haven (21) \_\_\_\_\_ been rated the best place to eat in Edinburgh. Every customer to review the cafe on the Trip Advisor website has given it the highest possible marks for food, service, value and atmosphere, (22) \_\_\_\_\_ that it now ranks higher than the city's five Michelin star restaurants. All five were awarded a star in the 2013 edition of the Michelin Red Guide but while they typically serve pigeon, deer and rabbit at around £70 a head for three courses, The Haven is a much (23) \_\_\_\_\_ modest affair.

Its menu includes scones, cakes and pancakes all freshly (24) \_\_\_\_\_ by cafe owner and University of Edinburgh graduate Natalie Kwek, 26. Natalie, (25) \_\_\_\_\_ has a master's degree in English, says the most popular dish is her fried Scottish breakfast – sausage, bacon, black pudding, haggis, fried eggs, baked beans, tomatoes, mushrooms, potato scones, toast and a cup of tea or coffee, for just £5.95.

Natalie, (26) \_\_\_\_\_ cafe is in Newhaven, said: 'I can't believe it's being mentioned in the same breath (27) \_\_\_\_\_ these amazing Michelin star restaurants. To see my cafe rated above them on Trip Advisor is a real honour. When I opened the Haven last November, I hoped it (28) \_\_\_\_\_ be something special but never imagined such success.'

(www.dailymail.co.uk)

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0) ..... *be* .....

20) .....

21) .....

22) .....

23) .....

24) .....

25) .....

26) .....

27) .....

28) .....

20)	
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28)	

9 pont

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## Task 4

- You are going to read an article about a rare meteorological phenomenon. In most lines there is one word that should not be there. It is either grammatically incorrect or does not fit in with the sense of the text.
- Read the text and then copy the extra word in the space provided after each line.
- Some lines are correct. Indicate these lines with a tick (✓).
- The task begins with two examples (0).



### AUSTRALIAN TOWN HIT BY RAINING FISH

0)	Residents in a remote desert and town in Australia, 326 miles from	0)	<i>and</i>	
0)	the nearest river, are recovering after witnessing two days of fish	0)	✓	
29)	raining from the sky. Lajamanu in the Northern Territory, which	29)		
30)	population 669, has yet seen hundreds of small white fish fall from	30)		
31)	rain clouds with many still alive. Weather experts in Australia	31)		
32)	believe the fish were sucked it up in a thunderstorm before being	32)		
33)	dumped over the tiny town. Mark Kersemakers, the highly senior	33)		
34)	forecaster at the Australian Bureau of Meteorology, said: "It could	34)		
35)	have been scooped the fish up to 40,000 to 50,000 feet in the air.	35)		
36)	At once they get up into the system they are pretty much frozen.	36)		
37)	After some time they are being released." It is the third time in	37)		
38)	less than 30 years so that Lajamanu has been bombarded by falling	38)		
39)	fish, according to Northern Territory News. The paper was reported	39)		
40)	a similar extraordinary phenomena in 1974 and 2004.	40)		

(www.telegraph.co.uk)

12 pont

This is the end of this part of the exam.

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		maximális pontszám	elért pontszám
II. Nyelvhelyesség	Task 1	9	
	Task 2	10	
	Task 3	9	
	Task 4	12	
<b>FELADATPONT ÖSSZESEN</b>		<b>40</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

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javító tanár

Dátum: .....

	pontszáma <b>egész számra kerekítve</b>	programba beírt <b>egész</b> pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		

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javító tanár

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jegyző

Dátum: .....

Dátum: .....

## Megjegyzések:

1. Ha a vizsgázó a III. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a III. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!



**ANGOL NYELV**  
**EMELT SZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2013. május 9. 8:00**

**III. Hallott szöveg értése**

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK**  
**MINISZTERIUMA**

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## Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
- Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
- Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
- A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
- A beírást igénylő megoldásoknál a *szövegben elhangzott szavakat* használjuk.
- Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this CD, and the tasks and instructions are printed in your test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the CD in order to give you some time to look at the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.
- You will also have some time to check your work at the end of each task.

Please note that the first item in each task (marked with a tick [✓]) is always an example.

The whole test is about 30 minutes long.

Good luck!

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**TASK 1**

- In this section you will hear a story about Ernest Dittmore, who lives in a hole in the ground.
- Your task will be to decide whether the following statements are true, false or we do not know because the text does not say, and write the appropriate letter in the boxes on the right. Write A if the statement is true, write B if the statement is false, and write C if the text does not say.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- A = TRUE                      B = FALSE                      C = THE TEXT DOES NOT SAY



✓ *The population of Troy, Missouri is 1,250.*

A
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1. Ernest is in his early 70s.

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2. Someone deliberately set fire to Ernest's house.

--

3. Ernest spent the first night after the fire in the trailer house.

--

4. Now he only uses the trailer to keep things in.

--

5. His bed is made from newspapers.

--

6. There's complete darkness in the hole, even in broad daylight.

--

7. Ernest's hole is 7 meters deep.

--

8. Ernest spends the day looking after his animals.

--

9. Ernest usually finishes his evening meal with some dessert.

--

10. Ernest wants to hide away from the real world.

--

11. His relatives and friends often visit him in his home.

--

11 pont	
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That is the end of TASK 1.

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**TASK 2**

- In this section, you will hear an interview with a university professor about the sleeping habits of animals.
- Your task will be to complete the sentences with two words in each sentence. Please use the exact words that you hear in the recording.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ The question comes from Mr Simmons, one of the programme's ...*regular*... *listeners*...

12. In theory, if an animal stops its activities and stays ..... and ....., we could assume that it is sleeping.

13. Factors such as the animal's eyes and its physical activity, as well as whether it responds to ..... or ....., might all indicate whether it is asleep or not.

14. Some animals rarely close their eyes while they sleep, whereas others, such as ..... and ..... cannot close them at all.

15. Elephants often sleep standing up, while they rest their ..... in the ..... of a tree.

16. More precise answers to this question can be expected from ..... carried out in sleep .....

17. The EEG measures the animals' ....., as well as their breathing, heartbeat, and muscle activity.

18. It's been confirmed that all ..... and ..... studied with the EEG do actually sleep.

19. At the same time, however, there is some ..... that ....., such as snakes and turtles do not truly sleep.

20. Good sleepers are nearly all ....., while poor sleepers are animals that are prey for predators, so they must be watching out for .....

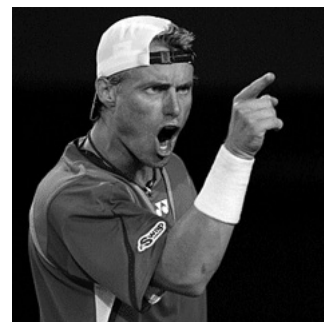
**That is the end of TASK 2.**

9 pont	
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## TASK 3

- In this section you are going to hear a story about Lleyton Hewitt, the Australian tennis star.
- Your task will be to circle the letter(s) of the correct answer(s) in the boxes on the right. Please note that in this task both answers may be correct. However, there is always at least one correct answer. This means you might have to circle one or two letters.
- First, you will have some time to look at the task, and then we will play the whole recording in one piece.
- Then, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.



✓ Lleyton Hewitt is a former ...

- A) US Open champion.  
B) Wimbledon champion.

A	B
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21. Lleyton Hewitt used the family's website to announce the ... of his third child.

- A) birth  
B) weight

A	B
---	---

22. Before the new-born baby, the Hewitts had a ...

- A) daughter and a son.  
B) son called Cruz.

A	B
---	---

23. For 2 dollars, subscribers will be ...

- A) sent a picture of the baby.  
B) told the baby's name.

A	B
---	---

24. "Text a Star" is the name of a ...

- A) website with an email service.  
B) mobile text messaging service.

A	B
---	---

25. The service allows subscribers to ... their favourite sports stars.

- A) receive messages from  
B) send messages to

A	B
---	---

26. The director of "Text a Star" says Hewitt ...

- A) does not get any money for working for the service.  
B) is mainly interested in supplying his fans with first-hand information.

A	B
---	---

27. The magazine ... carried articles on one of the Hewitt babies.

- A) Woman's Day  
B) OK!

A	B
---	---

That is the end of TASK 3, and also the end of the Listening Exam.

7 pont	
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		maximális pontszám	elért pontszám
III. Hallott szöveg értése	Task 1	11	
	Task 2	9	
	Task 3	7	
<b>FELADATPONT ÖSSZESEN</b>		<b>27</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

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javító tanár

Dátum: .....

	pontszáma <b>egész számra kerekítve</b>	programba beírt <b>egész</b> pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

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javító tanár

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jegyző

Dátum: .....

Dátum: .....

## Megjegyzések:

1. Ha a vizsgázó a IV. írásbeli vizsgarész megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. vizsgarész teljesítése közben megszakad, illetve nem folytatódik a IV. vizsgarésszel, akkor ez a táblázat és az aláírási rész kitöltendő!



Azonosító  
jel:

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**ÉRETTSÉGI VIZSGA • 2013. május 9.**

**ANGOL NYELV**  
**EMELT SZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2013. május 9. 8:00**

**IV. Íráskészség**

Időtartam: 90 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**EMBERI ERŐFORRÁSOK**  
**MINISZTERIUMA**

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**Fontos tudnivalók**  
**Mindkét feladatot meg kell írni!**  
**A pontozott sorokra kell írni!**

## Task A

You are studying at Westminster School of Business in London and you would like to find a job. You have read the following advertisement on the homepage of the school:

### Library Job for Students

The position below is open only to current graduate and undergraduate students at Westminster. We are looking for a confident, patient, detail-oriented individual who can work in a dynamic environment within a well-defined range of duties.

#### Circulation Clerk

Description of Duties:

- Circulating library materials both online and manually
- Sorting and re-shelving returned materials
- Assisting the Collection Services Librarian and other library staff as needed

Job Requirements:

- Promptness and dependability a must
- Ability to perform detailed tasks with and without supervision
- A calm and friendly temperament is indispensable; good "people skills"
- Ability to perform repetitive but essential tasks

Preferred Skills:

- Familiarity with computers and the Web

Interested? Send an email to Anne Hill Collection Services Librarian: [ahill@westminster.edu.com](mailto:ahill@westminster.edu.com)

([westminster.edu/job.htm](http://westminster.edu/job.htm))

Write an email of 120-150 words to Ms Hill in which you

- apply for the job and say why you are interested,
- say why you are the ideal candidate,
- ask questions about working hours and payment.

Begin your email like this:

*Dear Ms Hill,*

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## Task A

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5. ....

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10. ....

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15. ....

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20. ....

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**Az A feladat értékelése:**

A feladat teljesítése, a megadott szempontok követése	3	
Hangnem, az olvasóban keltett benyomás	2	
Szövegalkotás	3	
Szókincs, kifejezésmód	3	
Nyelvhelyesség, helyesírás	3	
Íráskép	1	
Összesen	15	

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## Task B

You found the following letter on the *Moral Issues* internet forum:

In June I started working as a kitchen-hand at a popular restaurant owned by a friend of my father's. It was just perfect: they let me work four times a week with my choice of shifts: I could sleep in and make enough money to go to the beach and hang out with my friends.

I make friends easily and by the end of my first week I knew everyone's name in the restaurant. One member of the kitchen staff called Rose had been working at the restaurant for four years chopping vegetables for the salad bar and was especially kind to me. One night she casually mentioned her hourly wage in the middle of a conversation and I felt my stomach turn over. It was half of what I was making and she's 35 with two young children. I felt guilty, ashamed and also angry. How could that even happen?

When I tried to talk to Rose about it, she grew uncomfortable and nervous. "Please don't say anything to the boss, Brian. Anyone who complains from the kitchen is usually fired."

Apparently, by taking a stand and saying something I could make things even harder and more unfair for Rose and the rest of the kitchen staff. However, by staying silent I'm allowing that injustice to carry on. If nobody is going to do anything, how can things ever change?

Is there anything I could do? I would appreciate your ideas.

Brian (18)

([www.moralissues.timeonline.uk](http://www.moralissues.timeonline.uk))

Write a letter of 200-250 words to Brian in which you

- give your opinion about the situation,
- tell him how typical you think such situations are,
- advise him about what he should do.

Begin your letter like this:

*Hello Brian,*

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## Task B

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- 10.....
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- 15.....
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- 20.....
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- .....
- .....
- 25.....

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30. ....

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35. ....

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### A B feladat értékelése:

A feladat teljesítése, a megadott szempontok követése	3	
Szövegalkotás	5	
Szókincs, kifejezés mód	3	
Nyelvhelyesség, helyesírás	3	
Íráskép	1	
Összesen	15	

**This is the end of this part of the exam.**

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		maximális pontszám	elért pontszám
IV. Íráskészség	Task A	15	
	Task B	15	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>30</b>	

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javító tanár

Dátum: .....

	pontszáma <b>egész számra</b> kerekítve	programba beírt <b>egész</b> pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

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javító tanár

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jegyző

Dátum: ..... Dátum: .....